

SARC

2019-20

School Accountability
Report Card

Published in 2020-21



Big Valley Junior-Senior High School

Grades 7-12
CDS Code 18-64089-1831601

Paula Silva
Superintendent/Principal
psilva@bigvalleyschool.org

400 Bridge Street
Bieber, CA 96009
(530) 294-5231

www.bigvalleyschool.org

Big Valley Joint Unified School District

400 Bridge Street Bieber, CA 96009 ▪ www.bigvalleyschool.org

Paula Silva, Superintendent ▪ psilva@bigvalleyschool.org ▪ (530) 294-5231



Principal's Message

Big Valley Junior-Senior (BVJ/S) High School, a comprehensive high school, is part of the Big Valley Joint Unified School District located in the community of Bieber. The high school unified with the Big Valley Joint Unified School District in 1958; the present facilities were built in 1974.

Bieber and Adin are the largest of the unincorporated communities in Big Valley. Lookout and Nubieber are smaller communities within the valley, all sending their students to Big Valley Junior-Senior High School. The town of Bieber is situated in rural Lassen County on Highway 299, approximately 100 miles east of Redding. Susanville, the county seat and home of the Lassen County Office of Education, is 75 miles south on Highway 139. Big Valley is an isolated, rural area. The major occupations of the residents include ranching, logging and governmental service. Big Valley Joint Unified School District is a major employer. BVJUSD is within the service area of Lassen Community College, located 75 miles south in Susanville. Students and residents also travel approximately 100 miles to Redding to attend classes at Shasta College. Simpson University, a private four-year college, is also in Redding. California State University, Chico, is the closest state-funded four-year program. Big Valley Junior-Senior High School provides a quality education.

Although the school has been through some major changes in facilities, personnel and student enrollment during the last 20 years, the staff and administration has adjusted as necessary to continue meeting the community's diverse needs. Currently, the facilities include one major building and three smaller ones. The main building contains seven standard classrooms, one science lab/classroom, one home-economics room/classroom, one ROP computer lab, the district office and a library. The small gymnasium has a weight room and locker rooms. One auxiliary building contains an agricultural barn and another auxiliary building contains the woodshop. Six full-time teachers and paraprofessionals are on staff along with a full-time secretary and custodian.

The high school course offerings enable the students to meet the entrance requirements for the University of California and California State University systems. In addition to the core subject areas (English, mathematics, science and social science), students may choose from a variety of elective classes including Spanish, computer literacy, food studies, chemistry or physics (in alternating years), art and agriculture classes. A selection of college-level classes is also available through Cyber High (www.cyberhigh.org) online classes. Big Valley Junior-Senior High School offers small classes. Students receive individualized attention. The smaller class size enables teachers to know students better, offer extra help, recognize learning problems and support special education needs.

For the 2020-2021 school year, all students in the school will receive a school issued Chromebook and charger. Although the students are attending in-person, teachers and classroom aides are receiving professional development for Distance Learning. One goal is for the students and teachers to maintain learning continuity if the school is closed due to COVID 19. Teachers are using Google classroom and Google Hangout as the learning platform.

The school district opened the Adult School in 2016 in order to help meet the needs of the Big Valley Community. Adult School meets weekly in the evenings. Students are able to obtain a high school diploma upon completion of the program.

Parental Involvement

Big Valley Junior-Senior High School encourages parent and community involvement in the school. A bi-monthly newsletter, composed by administration and staff, is mailed to all parents. Active parent and community organizations work closely with administration and teaching staff on school curriculum and activities. These community groups include the Ag Advisory Committee, the Ag Boosters Club, and the Athletics Boosters Club.

Parents who are interested in visiting the school site or helping with programs or activities may contact Superintendent/Principal Paula Silva at (530) 294-5231, extension 6201 or psilva@bigvalleyschool.org.

School Safety

Big Valley Junior-Senior High School provides a safe, friendly and orderly setting that promotes student learning. All Big Valley staff participated in Crisis Prevention Institute (CPI) Training in mid-August. The nonviolent crisis intervention training provides staff with skills and strategies to safely manage and prevent difficult behavior. The School Safety Plan incorporates CPI training and ALICE training components for safe schools. Teachers and administrators are visibly present during break and lunchtime to ensure a secure environment. Administration and staff are represented at all student extracurricular activities. The student handbook clearly outlines school rules, attendance policies and behavioral expectations. The school safety plan is reviewed and updated as a part of the in-service activities provided to staff during each school year. It was last reviewed in October 2020. Building safety codes comply with fire marshal codes and are reviewed periodically. Safety issues are regularly discussed at monthly staff meetings. The district's safety committee reviews and addresses any reported problems. No emergency-facilities needs are reported. The director of facilities conducts safety and maintenance reviews on the site annually. In addition, the district's risk-management consultant conducts an annual inspection. The most recent Facility Inspection Tool (FIT) shows that the general condition of BVJ/S High School is exemplary.



School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

District Mission Statement

We encourage students to become lifelong learners by providing strong, yet accommodating, academic programs. Through the cooperative efforts of staff, students, parents and our community, the mission of Big Valley Joint Unified School District (BVJUSD) is to ensure a safe and caring environment and to provide every student the opportunity to graduate as a responsible, confident citizen. We will create opportunities for each student to cultivate his or her utmost potential successfully.



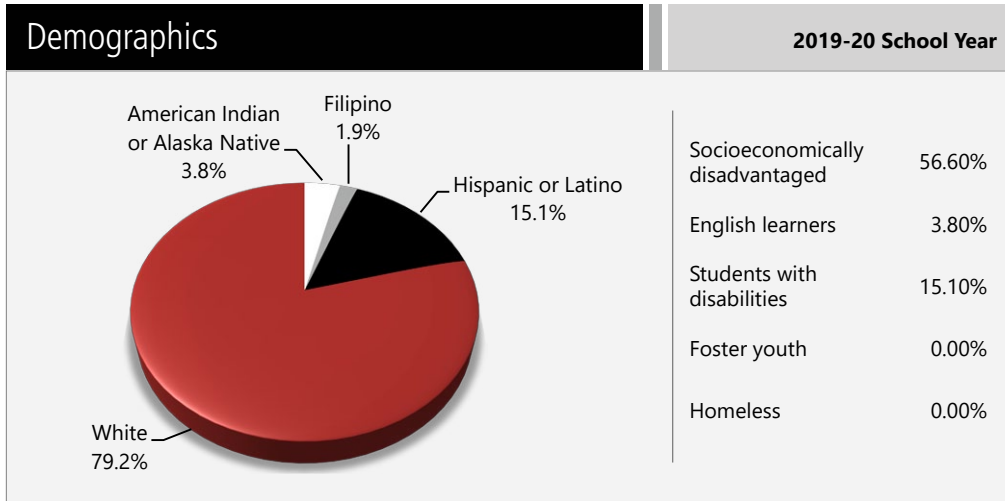
Board of Trustees

- Deborah Peck, *President*
- Susan Frye, *Clerk*
- Robert Erickson, *Member*
- Michael Mitchell, *Member*
- Jeff Hoj, *Member*



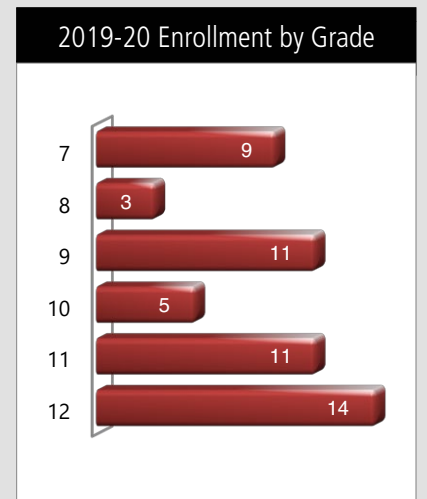
Enrollment by Student Group

The total enrollment at the school was 53 students for the 2019-20 school year. The pie chart displays the percentage of students enrolled in each group.



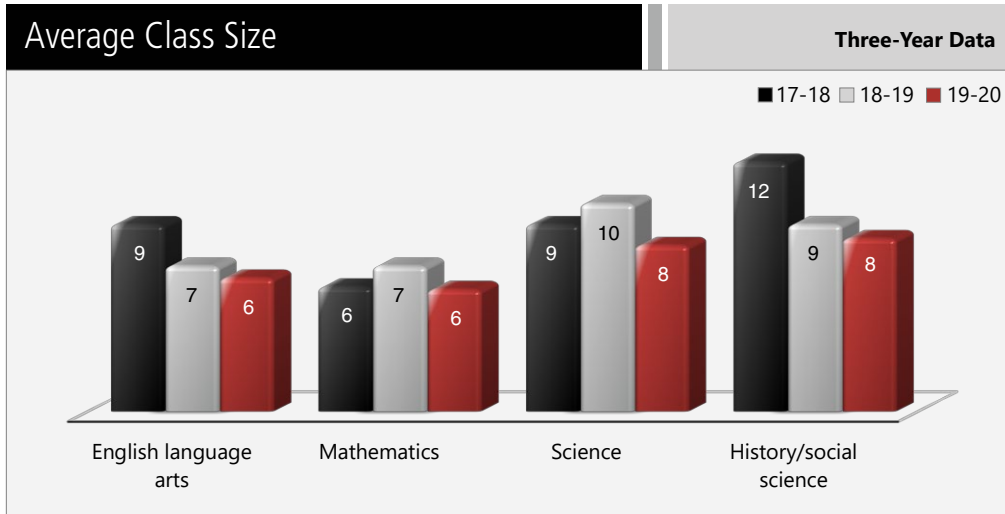
Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2019-20 school year.



Class Size Distribution

The bar graph displays the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.



Number of Classrooms by Size

Three-Year Data

Subject	2017-18			2018-19			2019-20		
	Number of Students								
	1-22	23-32	33+	1-22	23-32	33+	1-22	21-32	33+
English language arts	8			9			7		
Mathematics	11			6			8		
Science	5			5			4		
History/social science	6			7			6		

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The new California Science Test (CAST) was first administered operationally during the 2018–19 school year. The table below shows the percentage of students meeting or exceeding the state standards.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Big Valley Jr.-Sr. HS		Big Valley JUSD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
Science	24%	◇	21%	◇	30%	◇

CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	Big Valley Jr.-Sr. HS		Big Valley JUSD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
English language arts/literacy	39%	◇	34%	◇	51%	◇
Mathematics	11%	◇	22%	◇	40%	◇

California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf.

California Physical Fitness Test		2019-20 School Year	
Percentage of Students Meeting Fitness Standards		Big Valley Jr.-Sr. HS	
		Grade 7	Grade 9
Four of six standards		◇	◇
Five of six standards		◇	◇
Six of six standards		◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

California Assessment of Student Performance and Progress (CAASPP)

For the 2019–20 school year, the CAASPP consists of several key components, including:

California Alternate Assessments (CAA) test includes both ELA/literacy and mathematics in grades 3-8 and 11 and science in grades 5, 8 and high school. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

Smarter Balanced Assessments include ELA/literacy and mathematics in grades 3-8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit www.cde.ca.gov/ta/tg/ca.



CAASPP by Student Group: Science, English Language Arts and Mathematics

The table on the following page displays the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

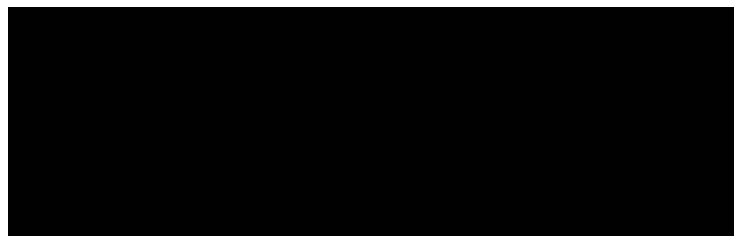
Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



CAASPP Results by Student Group: Science (grades 8 and high school)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

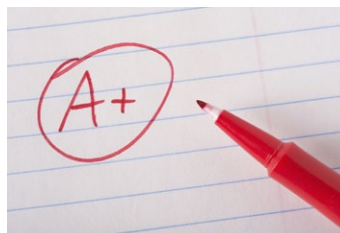




CAASPP Results by Student Group: English Language Arts (grades 7-8 and 11)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

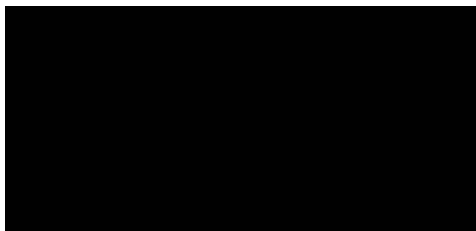
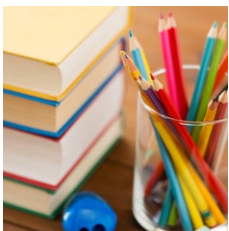
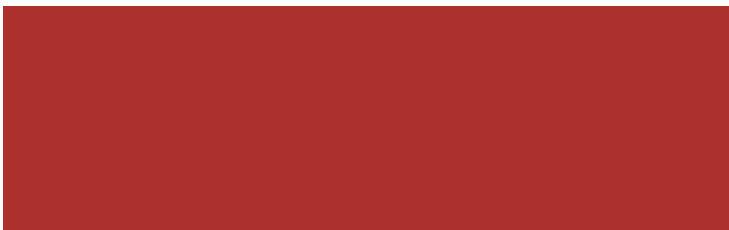




CAASPP Results by Student Group: Mathematics (grades 7-8 and 11)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.





Career Technical Education Programs

Big Valley Joint Unified School District conducts a formal career technical education program, which aligns with our very active Future Farmers of America (FFA) program; there is no regional occupational center or program available in our area. In addition, technical and vocational programs offered are:

- Agriscience
- Plant & Soil Science

Cal Fire: This program is offered every other year due to our small size and age requirements (18 years old).

Future Farmers of America (FFA): Agriculture classes are offered, such as Food Science, Discovery Agriculture (Junior High), Agriculture 1 (Sustainable Agriculture Biology), Agriculture 2 (Advanced Interdisciplinary Science Sustainability) and Agriculture Leadership, where students can travel to leadership conferences, take part in speaking contests, and have a supervised agricultural experience (SAE) project.

Students who complete the Agriculture program have the opportunity to receive their chapter and state FFA degrees.

Students who complete the Cal Fire program have the opportunity to interview for a Cal Fire position for employment.

For more information, please contact the CTE liaison, Erica Stevenson at estevenson@bigvalleyschool.org or (530) 294-5231.

Career Technical Education Participation

This table displays information about participation in the school's Career Technical Education (CTE) programs.

Career Technical Education Data	
Big Valley Jr.-Sr. HS	
2019-20 Participation	
Number of pupils participating in a CTE program	20
Percentage of pupils who completed a CTE program and earned a high school diploma	0%
Percentage of CTE courses that are sequenced or articulated between a school and institutions of postsecondary education	0%

Graduation and Dropout Rates

This table displays the graduation and dropout rates for the most recent three-year period for which data is available. The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9 (or the earliest high school grade), students who are entering that grade for the first time form a cohort that is "adjusted" by adding any students who subsequently transfer into the cohort and subtracting any students who subsequently transfer out. For more information, please visit <http://dq.cde.ca.gov/dataquest>.

Graduation and Dropout Rates	Three-Year Data					
	Graduation Rate			Dropout Rate		
	16-17	17-18	18-19	16-17	17-18	18-19
Big Valley Jr.-Sr. HS	92.30%	100.00%	95.20%	7.70%	0.00%	4.80%
Big Valley JUSD	92.30%	100.00%	95.20%	7.70%	0.00%	4.80%
California	82.70%	83.00%	84.50%	9.10%	9.60%	9.00%

Advanced Placement Courses

The following is a list of Advanced Placement (AP) courses offered by subject at the school.

Advanced Placement Courses	
2019-20 School Year	
Percentage of total enrollment enrolled in AP courses	24.40%
Number of AP courses offered at the school	1
Number of AP Courses by Subject	
Computer science	0
English	1
Fine and performing arts	0
Foreign language	0
Mathematics	0
Science	0
Social science	0

Courses for University of California (UC) and/or California State University (CSU) Admission

The table displays two measures related to the school's courses that are required for University of California and California State University admission for the most recent year for which data is available. For more detailed information, visit <http://dq.cde.ca.gov/dataquest>. For general admissions requirements, please visit the UC Admissions Information web page at <http://admission.universityofcalifornia.edu>. For admission, application and fee information, see the CSU web page at www.calstate.edu/admission/admission.shtml.

UC/CSU Admission	2018-19 and 2019-20 School Years
	Big Valley Jr.-Sr. HS
Percentage of students enrolled in courses required for UC/CSU admission in 2019-20	95.12%
Percentage of graduates who completed all courses required for UC/CSU admission in 2018-19	30.00%



Textbooks and Instructional Materials

Textbooks and curriculum are routinely evaluated for relevance and alignment with Common Core State Standards and current best practices. The textbooks are from the most recent state-adopted list and are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education. In addition, we have utilized online resources and other curricular resources to expand our course offerings. The BVJUSD school board approved McGraw-Hill textbooks for K-12 at its June 2016 meeting. Our math curriculum was adopted in 2018-19

Every student has access to their own textbooks and instructional materials to use in the classroom and to take home. In addition, students have been issued Chromebooks in order to access online resources. Our last public hearing in September 2020 covered both the sufficiency of instructional materials and Common Core.

Textbooks and Instructional Materials List		2020-21 School Year
Subject	Textbook	Adopted
Reading/language arts	StudySync, McGraw-Hill (7-8)	2016
Mathematics	Big Ideas (7-8)	2014
Mathematics	College Math, Cengage; Big Ideas (9-11); Algebra I, Geometry, Algebra 2, McGraw- Hill	2019
Science	Inspire, McGraw- Hill (7-12)	2019
Science	Inspire Earth Science, McGraw-Hill (9)	2019
Science	Inspire Biology, McGraw- Hill (10)	2019
Science	Inspire Chemistry and Inspire Physics, McGraw-Hill (11 & 12)	2019
History/social science	Reflections, Harcourt (7-8)	2006
History/social science	Glencoe/McGraw-Hill (7-8)	2006
History/social science	The Americans, Holt; Glencoe/McGraw-Hill, Prentice Hall (9-12)	2008
Foreign Language	Realidades, Prentice Hall	2012
Health	Glencoe (9-12)	2010
Computer tech/lit	Glencoe	2006
Food studies	Glencoe	2006

Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks		2020-21 School Year
Criteria	Yes/No	
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes	
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes	
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	Yes	

Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject	
2020-21 School Year	
Reading/language arts	0%
Mathematics	0%
Science	0%
History/social science	0%
Visual and performing arts	0%
Foreign language	0%
Health	0%
Science laboratory equipment	0%

Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2020-21 School Year	
Data collection date	9/16/2020





School Facility Good Repair Status

The table shows the results of the school’s most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility’s good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status		2020-21 School Year
Items Inspected	Repair Status	
Systems: Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
Interior: Interior surfaces (floors, ceilings, walls and window casings)	Good	
Cleanliness: Pest/vermin control, overall cleanliness	Good	
Electrical: Electrical systems	Good	
Restrooms/fountains: Restrooms, sinks and drinking fountains	Good	
Safety: Fire safety, emergency systems, hazardous materials	Good	
Structural: Structural condition, roofs	Good	
External: Windows/doors/gates/fences, playgrounds/school grounds	Good	
Overall summary of facility conditions	Exemplary	
Date of the most recent school site inspection	9/18/2020	
Date of the most recent completion of the inspection form	9/18/2020	

Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the internet at libraries and public locations is generally provided on first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available at a workstation, and the ability to print documents.

Suspensions and Expulsions

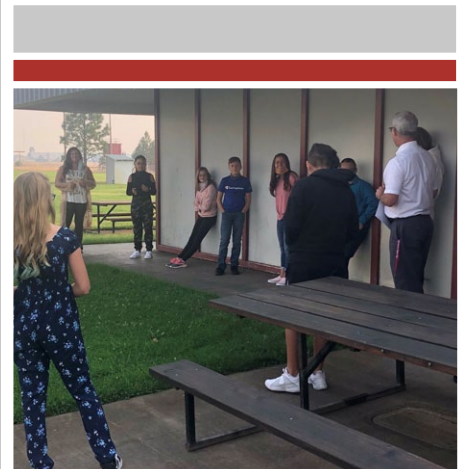
This table shows the school, district, and state suspension and expulsion rates. The 2019-20 suspension and expulsion rate data are not comparable to prior year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to prior years. Note: Students are only counted one time, regardless of the number of suspensions.

	Suspensions and Expulsions						Three-Year Data	
	Big Valley Jr.-Sr. HS		Big Valley JUSD		California		17-18	18-19
	17-18	18-19	17-18	18-19	17-18	18-19		
Suspension rates	8.0%	12.0%	5.7%	11.0%	3.5%	3.5%		
Expulsion rates	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%		
	Big Valley Jr.-Sr. HS		Big Valley JUSD		California		19-20	19-20
	19-20	19-20	19-20	19-20	19-20			
Suspension rates	5.0%	5.5%	*	*				
Expulsion rates	0.0%	0.0%	*	*				

* California suspension and expulsion data is not available at this time.

School Facilities

The Big Valley Junior-Senior High School building, constructed in 1974, is aesthetically pleasing and well-maintained. The school consists of 10 classrooms and a library-media center within the main building. The woodshop facility was built in 1959 and the gymnasium complex was built in 1949. The school added the agriculture complex in 1985. We provide food services through a district cafeteria located within walking distance to the elementary school campus. Restrooms are located conveniently and appropriately. A teacher workroom, counseling office, nurse’s facility and administrative offices are also located in the main building. The district has committed the resources of one full-time custodian to maintain the campus and complete all necessary repairs. The district Maintenance Department oversees the school’s maintenance requirements. Safety is a priority for students and staff. Telephones with automatic messaging capabilities (Blackboard Connect) are in all classrooms. There are six security cameras positioned inside the high school building. Recent renovations and repairs include a complete remodel of the library, with new wall coverings, floor covering, furniture, computers and bookshelves; new countertops, fixtures, and new floor covering in several classrooms, including the media center; a complete remodel of the staff room; Americans with Disabilities Act-accessible accommodations in all areas; a new fire-alarm system; new paint on exterior of gymnasium; and new exterior lighting on the main building. The welding shop’s ventilation system was upgraded. The high school track was also resurfaced. Twenty-nine computers were placed throughout the district for student use. SMART Board interactive whiteboard systems were installed in eight classrooms. The district has also upgraded the internet connection, content filter and upgraded to Microsoft Office 2016 Professional Plus. The district has added wireless connectivity to both school sites and purchased 50 Chromebooks, giving the students 1:1 access. The HVAC boilers were repaired in September 2019.





Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit www.ctc.ca.gov.

Teacher Credential Information	Three-Year Data			
	Big Valley JUSD	Big Valley Jr.-Sr. HS		
Teachers	20-21	18-19	19-20	20-21
With a full credential	9	6	6	6
Without a full credential	0	0	1	0
Teaching outside subject area of competence (with full credential)	0	0	0	0



Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions	Three-Year Data		
	Big Valley Jr.-Sr. HS		
Teachers	18-19	19-20	20-21
Teacher misassignments of English learners	0	0	0
Total teacher misassignments	0	0	0
Vacant teacher positions	0	0	0

Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Ratio of Pupils to Academic Counselors and School Support Staff Data	
2019-20 School Year	
	Ratio
Pupils to Academic counselors	45:1
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	0.15
Library media teacher (librarian)	0.00
Library media services staff (paraprofessional)	0.25
Psychologist	0.00
Social worker	0.00
Nurse	✕
Speech/language/hearing specialist	✕
Resource specialist (nonteaching)	0.00

Types of Services Funded

Big Valley Joint Unified School District expends part of its average daily attendance (ADA) dollars on college preparatory programs, the Cyber High online program, general programming, textbooks, supplies and technological equipment, student athletics, extracurricular activities and field trips, special education, and remedial programs for at-risk students.

ADA dollars also provide salaries and benefits for teaching and support staff and home-to-school transportation. Other expenditures from the general fund provide printing, communications, legal and other services advantageous to the district as a whole.

The district operates several federal and state programs, including the following reported in the Consolidated Application: Title I, Title II, Title III, Ag Incentive and Economic Impact Aid (EIA).

The district also has an after-school program (operated by the Lassen County Office of Education). We have four instructional aides partially funded through Title I. We also ensure we align purchases from Title I with our goals in our Single Plan for Student Achievement Plan. Our goals relate to math, English language arts (ELA), technology and maintaining a safe school environment.

Below is a list of funded services:

- Ag Incentive
- ELA
- Lottery
- Rural Education Achievement
- Program (REAP)
- Restricted Lottery
- EIA
- Instructional Materials
- Title I, Part A
- Title II, Part A
- Title I, Part D and American Recovery and Reinvestment Act (ARRA)

✕ One day per week through Lassen County Office of Education.



Financial Data

The financial data displayed in this SARC is from the 2018-19 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at www.cde.ca.gov/ds/fd/ec. For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at www.cde.ca.gov/ds/fd/cs. To look up expenditures and salaries for a specific school district, see the Ed-Data website at www.ed-data.org.

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data	2018-19 Fiscal Year	
	Big Valley JUSD	Similar Sized District
Beginning teacher salary	\$38,380	\$44,318
Midrange teacher salary	\$52,905	\$67,053
Highest teacher salary	\$81,635	\$90,163
Average elementary school principal salary	⊕	\$106,389
Average middle school principal salary	⊕	\$113,976
Average high school principal salary	⊕	\$114,214
Superintendent salary	\$102,000	\$141,066
Teacher salaries: percentage of budget	25%	29%
Administrative salaries: percentage of budget	11%	6%

Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2018-19 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Big Valley Jr.-Sr. HS	\$8,806	\$42,233
Big Valley JUSD	\$8,357	\$55,205
California	\$7,750	\$68,990
School and district: percentage difference	+5.4%	-23.5%
School and California: percentage difference	+13.6%	-38.8%

⊕ The principal and superintendent are combined as one position.

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1. All data accurate as of December 2020.

School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2018-19 Fiscal Year	
Total expenditures per pupil	\$10,535
Expenditures per pupil from restricted sources	\$1,729
Expenditures per pupil from unrestricted sources	\$8,806
Annual average teacher salary	\$42,233

Professional Development

The District will allocate resources for teachers to receive professional development from the curriculum provided and will utilize monthly collaboration time for unit planning and development. In 2018-19, 90% of teachers were fully credentialed in the subject areas and for the pupils they taught as evidenced by our Student Information System (AERIES). The district will continue to allocate resources for new teachers to complete their credential in the beginning teacher-induction program, Alliance for Teaching Excellence (ATE) and will continue to utilize the Effective Educator grant to augment professional development. The district will collaborate with the Tehama County Office of Education to provide coaching and collaboration time with the district staff to help improve academic achievement in all classrooms. Teachers are supported during implementation through teacher work-days, monthly staff meetings and eight morning collaborations.

Professional Development Days	
Number of school days dedicated to staff development and continuous improvement	
2018-19	4 full days/ eight two-hour sessions
2019-20	4 full days/ 2 hours per week
2020-21	3 full days/ 2 hours per week

School Accountability Report Card